



Special Needs Policy

Titel	Special Needs Policy
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Owner	Group Lead Sudbrook
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This Special Needs Policy outlines the commitment of Sudbrook Kinderhaus to provide inclusive and supportive care for children aged 1 to 5 years. We recognize the importance of early intervention and aim to create an environment where all children, regardless of their individual needs, can thrive and reach their full potential.

Policy Objectives

- To identify and support children with special educational needs and disabilities (SEND) at the earliest opportunity.
- To work in partnership with parents, carers, and external professionals to ensure the best outcomes for children with SEND.
- To provide staff with appropriate training and resources to support children with SEND.
- To promote an inclusive environment that values diversity and encourages participation from all children.

Identification and Assessment

Children with special needs will be identified through observations, assessments, and discussions with parents and carers. The nursery will use the Early Years Foundation Stage (EYFS) framework to monitor development and identify areas where additional support may be required.

Support and Intervention

Individual support plans will be developed for children with identified needs. These plans will outline specific goals, strategies, and resources required to support the child. Staff will work closely with parents and external professionals to implement and review these plans regularly.

Staff Training

All staff will receive training in inclusive practices and supporting children with SEND. The nursery will ensure that staff have access to ongoing professional development opportunities to enhance their skills and knowledge.

Partnership with Parents and Professionals

We value the input of parents and carers and will maintain open communication to support the child's development. The nursery will also collaborate with health visitors, speech and language therapists, educational psychologists, and other professionals as needed.

Monitoring and Review

The Special Needs Policy will be reviewed annually to ensure its effectiveness and relevance. Feedback from staff, parents, and professionals will be considered in the review process.